# Vermont Assessment Summary 2001

## **PS091** East Montpelier Elem. Sch

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	5%	3%	16%	38%	38%	8%	76%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	5%	27%	61%	7%	5%	68%
Reading Basic Understanding	44	0%	5%	14%	66%	16%	5%	82%
Writing Conventions	44	0%	18%	32%	48%	2%	18%	50%
Writing Effectiveness	44	0%	11%	23%	64%	2%	11%	66%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	24%	36%	36%	4%	24%	40%
Problem Solving	45	2%	58%	18%	18%	4%	60%	22%
Skills	45	0%	11%	16%	58%	16%	11%	73%

Assessment	Summary	Gender
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GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	0%	5%	42%	53%	0%	95%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	11%	6%	28%	33%	22%	17%	56%
GRAD	4							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	5%	29%	62%	5%	5%	67%
Reading Basic Understanding	21	0%	5%	10%	57%	29%	5%	86%
Writing Conventions	21	0%	14%	19%	62%	5%	14%	67%
Writing Effectiveness	21	0%	5%	29%	62%	5%	5%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	4%	26%	61%	9%	4%	70%
Reading Basic Understanding	23	0%	4%	17%	74%	4%	4%	78%
Reading Basic Understanding Writing Conventions	23 23	0% 0%	4% 22%	17% 43%	74% 35%	4% 0%	4% 22%	78% 35%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	27%	32%	36%	5%	27%	41%
Problem Solving	22	5%	45%	18%	27%	5%	50%	32%
Skills	22	0%	23%	14%	45%	18%	23%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 23	Little 0%	Below 22%	Nearly 39%	Achieved 35%	Honors 4%		Honors 39%
Concepts Problem Solving				•			Below	

Assessment Summary	Race/Et	hnicity
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GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	6%	3%	17%	37%	37%	9%	74%
GRAD	4							ı	

### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Dalarr	NT 1		**		
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	Nearly 29%	Achieved 59%	Honors 7%	Below 5%	Honors 66%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	0%	5%	29%	59%	7%	5%	66%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T ****	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> *	Little 0%	Below 26%	Nearly 36%	Achieved 33%	Honors 5%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Disal	oility
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GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	12%	42%	42%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	27%	66%	7%	0%	73%
Reading Basic Understanding	*	0%	0%	12%	71%	17%	0%	88%
Writing Conventions	*	0%	15%	34%	49%	2%	15%	51%
Writing Effectiveness	*	0%	10%	22%	66%	2%	10%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

andard+
Honors
44%
24%
80%
andard+
Honors
*
*
*

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	3%	17%	37%	37%	10%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

## ENGLISH & LANGUAGE ARTS

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	24%	63%	8%	5%	71%
Reading Basic Understanding	*	0%	5%	13%	68%	13%	5%	82%
Writing Conventions	*	0%	18%	32%	50%	0%	18%	50%
Writing Effectiveness	*	0%	11%	21%	66%	3%	11%	68%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	38%	33%	5%	23%	38%
Problem Solving	*	3%	56%	21%	18%	3%	59%	21%
Skills	*	0%	8%	18%	62%	13%	8%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

## **PS091** East Montpelier Elem. Sch

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English L	.anguage Le	arners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		36	6%	3%	17%	36%	39%	8%	75%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	5%	29%	60%	7%	5%	67%
Reading Basic Understanding	42	0%	5%	14%	67%	14%	5%	81%
Writing Conventions	42	0%	19%	33%	48%	0%	19%	48%
Writing Effectiveness	42	0%	12%	24%	62%	2%	12%	64%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	26%	37%	33%	5%	26%	37%
Problem Solving	43	2%	58%	19%	19%	2%	60%	21%
Skills	43	0%	12%	16%	56%	16%	12%	72%